

**CRITERIA FOR PROMOTION BY RANK
RESEARCH PROFESSOR FACULTY
COLLEGE OF EDUCATION**

	Associate Research Professor*	Research Professor**
<p>Teaching</p> <p>% Assigned</p> <hr style="width: 10%; margin-left: 0;"/>	<p>All members of the professorial faculty are responsible for participating with distinction in classroom teaching. Quality instruction is expected from all members of the College of Education faculty at all levels. Indicators of outstanding teaching include systematic student evaluations, peer and administrative evaluations, evidence of mentoring and advising, student supervision (practica, internships, student teaching), participation with theses and dissertations, instructional innovation, course and curriculum development, load (course, advising, student committees), teaching honors and awards, and/or evidence of student success.</p>	<p>Criteria are identical to those for promotion to associate research professor; however, quality, significance, and impact are more rigorously evaluated. In addition, the following are considered most important: mentoring and collaboration with undergraduate and graduate students and teachers in the field and mentoring of other faculty and professionals throughout the academic community.</p>
<p>Research, Scholarly/ Creative Activity</p> <p>% Assigned</p> <hr style="width: 10%; margin-left: 0;"/>	<p>The key is to advance knowledge in the field and engage in inquiry that enhances our understanding of learning and educational systems and thereby provides a foundation for the improvement of education. Evidence of originality, significance, methodological soundness, scholarly work embedded in a coherently related and sustained line of inquiry, and scholarly recognition may include books; monographs; chapters in books and monographs; refereed articles; nonrefereed articles; other publications such as bulletins, technical and research reports, editorials, abstracts, and book reviews; invited or scholarly presentations (colloquia, seminars, symposia, and conferences); honors and awards for scholarship; documentation of research in progress; or research grants or contracts received.</p>	<p>Criteria are identical to those for promotion to associate research professor. In addition, candidates may show how national and/or international scholars or practitioners have used their work and the extent of the impact this work has had on the field. The candidate has produced or published materials that demonstrate quality, significance, and impact.</p>
<p>Service/ Outreach</p> <p>% Assigned</p> <hr style="width: 10%; margin-left: 0;"/>	<p>Faculty must be involved in service both within and outside the University. Evidence includes contributions to the University, the local community, and the general profession, e.g., administrative offices held or services performed; chairmanship or membership on program, department, college, and university committees; participation in special university programs such as student recruitment/retention or advisor to student organization; workshops, service-related presentations, service on local boards, seminars, colloquia; elected offices, committee assignments, proposal reviewer, program chair, discussant at professional meetings, invited addresses; journal editor or membership on editorial board; service on special panels, task forces, teams, or commissions; consultation services; honors and awards for service.</p>	<p>Criteria are identical to those for promotion to associate research professor; however, quality, significance, and impact are more rigorously evaluated. In addition, criteria include national and/or international activity in professional organizations and consultancies and a strong and visible presence within and outside the University.</p>
<p><i>Note: * Recognition at the state, regional, or national level is required in at least one area (Teaching, Research, or Service) for promotion to Associate Research Professor rank.</i></p> <p><i>**Recognition at the national or international level is required in at least one area (Teaching, Research, or Service) for promotion to Research Professor rank.</i></p> <p><i>Faculty being evaluated supply a range of qualitative and quantitative data to serve as indicators of performance; however, those responsible for evaluation have full responsibility for interpretation. The criteria listed above identify major sources of evidence for assessment; promotion and/or tenure are not dependent upon meeting each criterion. Peer and administrative evaluation emphasize the quality, significance, and impact of each faculty member's work.</i></p>		